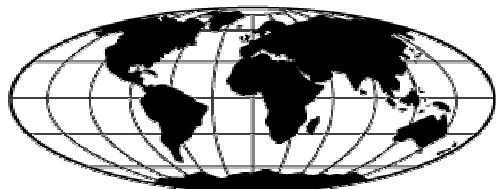


O.S.S.T.F./O.C.D.S.B.  
Canadian & World Studies and Business



Professional Development Day  
February 12, 2010

Gloucester High School  
2060 Ogilvie Rd, Gloucester, ON K1J 7N8

Cost: \$5.00, if received by Friday, January 22nd  
\$10.00, if received between January 23rd and February 3rd

Lunch (optional): **Back by Popular Demand! (Cost \$10)**  
**Really Lebanese, "The Garlic King":** Choice of small chicken pita or falafel (vegetarian), comes with two (2) side salads, drink and baklava. Enjoy!

**Teachers:** Submit your registration and cheque/cash to your Department Head by January 21<sup>st</sup> (early) or February 2<sup>nd</sup>.

**Dept. Head or Contact:** Completed **departmental registrations** must be brought to the Subject Council meeting on the 22<sup>nd</sup>. Following that, they are to be sent to **David Parsons** at Colonel By Secondary School by February 3rd. Registration after this date cannot be guaranteed.

**Registration Information:**

Name: \_\_\_\_\_  
School: \_\_\_\_\_

**Workshop Preferences:** please select three workshops for each session, indicate the code of the workshops in the space provided

**Workshop Block A:** 1<sup>st</sup> Choice \_\_\_\_\_ 2<sup>nd</sup> Choice \_\_\_\_\_ 3<sup>rd</sup> Choice \_\_\_\_\_

**Workshop Block B:** 1<sup>st</sup> Choice \_\_\_\_\_ 2<sup>nd</sup> Choice \_\_\_\_\_ 3<sup>rd</sup> Choice \_\_\_\_\_

**Lunch Menu:** To select the OPTIONAL lunch, please indicate one of  
 Chicken Pita  Falafel In Pita (Vegetarian)  
 Lunch NOT requested

In an effort to reduce environmental impact, please "lug-a-mug"  
Cheques are to be made payable to "Social Science Subject Council"

**Schedule for the Day**

**Continental Breakfast** (8:00 – 8:45)

**Plenary Speaker: Maude Barlow** (9:00 – 9:45)



Maude Barlow is the National Chairperson of the Council of Canadians and chairs the board of Washington-based Food and Water Watch. She is also an executive member of the San Francisco-based International Forum on Globalization and a Councillor with the Hamburg-based World Future Council. Maude is the recipient of eight honorary doctorates as well as many awards, including the 2005 Right Livelihood Award (known as the "Alternative Nobel"), the Citation of Lifetime Achievement at the 2008 Canadian Environment Award, and the 2009 Earth Day Canada Outstanding

Environmental Achievement Award. In 2008/2009, she served as Senior Advisor on Water to the 63rd President of the United Nations General Assembly. She is also the best selling author or co-author of 16 books, including the international best seller *Blue Covenant: The Global Water Crisis and The Coming Battle for the Right to Water*.

The global water crisis is the greatest ecological and human crisis of our time. Maude will share the causes of this crisis and the steps needed for a water secure world. She will also talk about the "myth of water abundance" in Canada and the threats to Canada's water heritage as well.

**Workshop Block A:** (10:00 – 11:00)

**Resource Fair:** (11:00 – 11:45)

**Workshop Block B:** (11:45 – 12:45)

**Catered Lunch: Really Lebanese** (12:45 – 1:45)

**Film Matters:** (1:45 – 2:45)

Using Film as a Teaching Tool in the Social Sciences  
Now in its second year, the Toronto Jewish Film Festival (TJFF) FilmMatters education outreach program continues to offer teachers the chance to use film as a medium through which to build bridges between diverse ethnic and religious groups. FilmMatters offers students a unique opportunity to utilize film as a means to better understand issues such as social justice and racism. The presentation will begin with the screening of a student-made documentary entitled "We Must Remember", in which a group of non-Jewish students learn about the Holocaust by traveling to concentration camps in Poland and Germany, interviewing survivors and the grandchildren of ordinary German citizens who are left with the legacy of guilt. The screening will be followed by a discussion of how this film can be applied to courses such as World History, Politics and Civics.

**Sharing Session:** (2:45 – 3:00)

**Evaluations & Door Prizes** (3:00 – 3:15)

## **Workshop Block A (10:00 - 11:00 am)**

### **YMCA Youth Exchanges Canada**

A workshop designed to educate fellow teachers about the amazing exchange opportunities available to them through YMCA Youth Exchanges Canada. Facilitator: Jaden Lairson **(A-1)**

### **Constructivism in Social Sciences**

Constructivism is a project based approach to learning that shifts the responsibility of learning from teacher to student. It helps create lasting genuine knowledge and fosters strategies that contribute to the creation of life-long learners. Our workshop will outline the philosophy behind a constructivist approach, the implementation of this philosophy in a social science framework, and the critical assessment of our own constructivist classes. Facilitators: Michael Ward, Stephane Leclerc, & Kim Bruton. **(A-2)**

### **Try Judging**

The workshop will be a presentation of an interactive educational package that has been prepared for educators and students of Law and Civics by the Canadian Superior Court Judges Association. The programme is called TRY JUDGING/ESSAYEZ DE JUGER, and it is a multi-media resource that focuses upon the role of judges in Canada's judicial system, and encourages students, through role-playing, to explore important concepts such as the Rule of Law, judicial independence, and judicial impartiality. The objectives, the five study modules, the specific resources, and the other details of the programme will all be presented. Facilitator: John Gann **(A-3)**

### **Aurore Summative**

This summative project for HSP3M uses a the Canadian Mysteries website and the recent Quebec film "Aurore" to explore this horrific case of child abuse in the 1920s from the viewpoints of Anthropologists, Psychologists and Sociologists. Teachers will get a full day by day lesson plan, student handouts and rubrics. Facilitator: Rachel Collishaw **(A-4)**

### **CHF Global Education**

Discover ways to introduce global and environmental issues into your classroom using practical curriculum-linked resources from CHF's Global Education program! Learn about CHF, a longstanding Canadian non-profit organization that uses a sustainable livelihoods approach to address the root causes of poverty in rural communities overseas that are heavily reliant on natural resources to meet their basic human needs. You will try out and be given lessons, a report on the global food crisis and information on our tools to encourage socially responsible action such as Gifts That Matter, and The Reality Race. Facilitator: Sandra Kiviahio **(A-5)**

### **Lest We Forget – Re-living the Life of a Canadian Soldier**

Learn about this unique national program, which engages students as they relive the war experience of Canadian service members through historical research. Lest We Forget is a hands-on program where students consult and research primary source documents by examining the original military service files of Canadian soldiers and nurses. Research can be completed on military personnel who served in the First World War or who were killed in action during the Second World War. Teachers and students across Canada can research names from their local cenotaph using online resources and ordering photocopies of files or students can consult the original files onsite in Ottawa . Facilitator: Debbie Jiang **(A-6)**

### **Ten Thousand Villages**

Fair trade - what it is, what fair trade certification means, how people in developing countries benefit. Description of the work that Ten Thousand Villages does, the products that we sell, and the artisans we work with. Facilitator: Ian Brown **(A-7)**

### **Discovery Education NFB Films**

Multimedia in the classroom. Interested in utilizing DiscoveryEducation.com and NFB films, Bruce Summers (Secondary Consultant B&LT) will share these useful resources with participants. Facilitator: Bruce Summers **(A-8)**

### **Ottawa Jewish Society - Children during the Holocaust**

This workshop includes a presentation by former Senator Landon Pearson about Children's Rights, including Korczak's contribution to children's rights and the UN children's rights. this presentation will also include a presentation by Professor Rebecca Margolis, from Ottawa University, on the Ottawa high school graduates understanding of the Holocaust and why the Holocaust should be taught in our high schools. Educational material will be provided; as well as, 2 Holocaust survivors who would be in the room for teachers to make contact with. Facilitator: Mina Cohn **(A-9)**

### **Turnitin.com**

This workshop will provide a detailed introduction to Turnitin software. It will show how the software can aid teachers in their marking, checking for plagiarism, and most importantly, in teaching the writing process to their students. Some features of the software are: a) extensive resource for checking for plagiarism on line as well as previously submitted papers from around the world; b) rubric library and comment library to aid in marking; c) accessibility from school or home; d) peer review and discussion features; e) webinars and other online help resources for teachers to get the most out of the software. Facilitator: Dan Case **(A-10)**

### **CA - SBC Business Competiton**

The nuts and bolts and whys and wherefores of the CA-SBC Business Competition. It's a fast-paced and exciting business simulation that will have you looking forward to Tuesdays and Fridays... come and see why :) Manufacture, market and sell really, REALLY Smartphones, virtually of course, and find out why businesses are successful... and how they sometimes fail! Climb aboard. Hands-on. Let's make some serious ca\$h! Facilitator: Robert Riordan **(A-11)**

### **Civic Mirrors**

The Civic Mirrors is an online and face-to-face simulation-based program that turns classrooms into countries and students into citizens. It's been used by over 50 schools across the continent with huge successes. This workshop will showcase The Civic Mirror, explain how it ignites student interest and engagement at unprecedented levels, show how it covers huge portions of various course curricula (e.g. Civics 10, Economics, History, etc.), and how you can use it as a stand-alone unit or as the centre-piece of your course. All teachers in attendance will receive extended Free Trial invitations. Learn more at [www.civicmirror.com](http://www.civicmirror.com). Facilitator: Regan Ross **(A – 12)**

### **Census Tools**

Lessons written by the Critical Thinking Consortium explore the effects of population change; the needs of an aging population; immigration & the changing face of Canada; the First Nations, Métis, and Inuit Peoples of Canada; Ethnic Origins and Visible Minorities and other themes. Those are great lessons that will get your students thinking in an interdisciplinary way, using all of the tools at their disposal. Facilitator: Nancy Allan **(A-13)**

### **CyberBullying** (this workshop will run in both sessions over 2 hours)

CyberBullying is a recent phenomenon with the growing popularity of websites such as Facebook, YouTube, and Rate My Teacher, and the popularity of new technologies such as Ipods, cell phones, digital cameras, MP3 players and other electronic devices that can clandestinely capture pictures, videos, and sound files to be quickly uploaded to the Internet. This workshop will explain the different types of cyberbullying and provide strategies for dealing with them. **(A-14)**

### **Workshop Block B (11:45 - 12:45 pm)**

#### **Civic Mirrors**

The Civic Mirror is an online and face-to-face simulation-based program that turns classrooms into countries and students into citizens. It's been used by over 50 schools across the continent with huge successes. This workshop will showcase The Civic Mirror, explain how it ignites student interest and engagement at unprecedented levels, show how it covers huge portions of various course curricula (e.g. Civics 10, Economics, History, etc.), and how you can use it as a stand-alone unit or as the centre-piece of your course. All teachers in attendance will receive extended Free Trial invitations. Learn more at [www.civictimirror.com](http://www.civictimirror.com). Facilitator: Regan Ross **(B-1)**

#### **Youth Entrepreneurship**

The presentation will be about the services that OCRI Entrepreneurship Centre provides along with the youth programs that I oversee, such as: Summer Company, Business Plan Competition, Youth Conference, JA Titan, EJE. The presentation will include examples of the Summer Companies in 2009. I will also talk about the Teacher Portal, great resource for business teachers. Facilitator: Diana Martinez-Cachon **(B-2)**

#### **Designing Websites**

The curriculum is changing, course selections are competitive, and student engagement is a priority on so many levels... how do you do it? Craig Marlatt will run through an experience in Durham where colleagues regularly brought together lesson ideas, regional programming opportunities, and their own PD initiatives to further the "deliverability" and interest in their subject matter. The main focus will be building course websites (of all shapes and sizes) to communicate appropriately with students, parents, and colleagues across the province. Check out [www.craigmarlatt.com](http://www.craigmarlatt.com) as an example. Facilitator: Craig Marlatt **(B-3)**

#### **Using Statistics Canada in History, Anthropology, and other Social Sciences**

Familiarize yourself with Historical Yearbooks: a Chronicle of People's Lives. These source documents of 1867-1967, are a great resource to study themes like the Great Depression, Canada at War, Lives of Men and Women, Industrialization, Immigration etc. through an historical lens -- the perspective of writers describing their own era. Come to work through some of the great lessons that have been written to accompany the historical yearbooks as well as great resources related to Anthropology. Facilitator – Nancy Allan **(B-4)**

### **ESRCanada: Arcview 9.2**

This session will introduce teachers to Arcview 9.2 software, and demonstrate how GIS can be brought into the classroom. There will be a brief outline as to the logistics of converting from Arcview 3.0 to this new software. The session is presented by an educational technical solutions specialist and offers user friendly lesson plans and ready-to-go units that relate to many themes in Geography and other Social Sciences. Facilitator: Iain Greensmith **(B-5)**

### **Military History Gateway**

The Gateway is a free, bilingual online portal providing authoritative and in-depth information on Canada's military history and heritage, from earliest times to current day. The CMHG works much like a virtual library by providing access to web sites and digitized resources of federal government departments, museums, libraries, archives as well as other heritage organizations. Users can easily explore an array of documents by gaining instant access to images, video, audio and interactive resources about Canada's military history. This is a dynamic and intuitive web site for educators looking for resources to support their lessons and for students researching Canadian military heritage. We currently have over 6000 Canadian memorials in the inventory and are constantly adding more. This site can be used in several class projects such as adding a new memorial or using a memorial to find the names of soldiers from a community that died during the First or Second World Wars. Facilitator: Carl Kletke **(B-6)**

### **Food Farmers and Climate Chaos**

How secure is YOUR daily bread? This interactive workshop will look at where our food comes from and the links between diversity, climate change, and the future of food around the world. How is the corporate control of seeds and food affecting our food system today? What can each of us do, at meals, in grocery stores, or as activists, to promote a just food system today? USC Canada (founded as the Unitarian Service Committee in 1945). USC Canada's Seeds of Survival program helps farmers in developing countries stay on the land, grow more food for their families and conserve agricultural biodiversity. Facilitator: Kate Green **(B-7)**

### **EU Learning Project**

The EU Learning Project is an initiative of the Centre for European Studies at Carleton University; the goal of the project is to provide high school teachers and students with resources that promote awareness of international affairs as related to Europe and the European Union, and their relevance to Canada. These resources are made up of interactive presentations and workshops offered at high schools and at Carleton, an interactive program website and lesson plans for particular secondary school courses in the Ontario high school curriculum. In our workshop we will provide you not only with an overview of the resources, but also with ways to relate the phenomenon of the European Union and the changes in Europe to topics covered in the Ontario curriculum. The specific topics are addressed with the goal of connecting them to the experience of the students as well as the Canadian context. Samples of presentations offered at high schools to date: General Introduction to the EU, The EU and the Environment, The EU and Family Policy, Europe since WWI/WWII, The Legal Structure of the EU, and Backpacking around Europe. Facilitator: Danny Vassiliou **(B-8)**

### Education on Genocide

Les huit stades du génocide et la Responsabilité de protéger  
Atelier offert par Nathalie Sirois de L'Institut canadien pour l'éducation sur les génocides (ICESG). Dans la pensée populaire, un génocide est une explosion soudaine de violence débridée, mais le fondateur de Genocide Watch, Gregory Stanton, a formulé un modèle démontrant que le génocide est un phénomène prévisible pour qui sait observer. Cet atelier explore la progression des événements pouvant mener au génocide en faisant appel à des ressources pouvant être utilisés avec les élèves du secondaire et établit des connexions avec le rapport intitulé Mobiliser la volonté d'intervenir, document publié en septembre 2009 sous la direction du Sénateur et Général Roméo Dallaire et de Dr Frank Chalk, deux supporteurs de l'ICESG. Il s'agit d'un appel aux pouvoirs politiques, aux médias et à la société civile à s'activer dans la prévention des atrocités de masse. Facilitator: Nathalie Sirois **(B-9)**

### OSSTF Resource Binders

Are you Hungry for Change? Need ideas for teaching global, environmental or resource issues? This interactive workshop will investigate OSSTF's new curriculum resource, "Hungry for Change." This resource has topics related to agriculture and food security and makes use of a variety of teaching strategies including Smart Boards, differentiated instruction, GIS and remote sensing. Facilitator: Jane Grant **(B-10)**

### Project of Heart

Hear how Canadian students are using Project of Heart, an Indian Residential School (IRS) commemorative project, to learn about the hidden genocide of Indigenous children in Canada. Coordinator and creator of Project of Heart, Sylvia Smith, will present an artistic, activist-oriented, cross-curricular endeavour that meets both teacher and student "where they are". Find out how and why POH got started, and where it is going. Talk to a POH volunteer (IRS survivor's sister). Find out how you can partner with POH and give substance to a nation-wide apology. Collaborate with other learning groups and begin the journey to reconciliation. Facilitator: Sylvia Smith **(B-11)**

### Three in One Session (ARC)

Responsible Citizenship: This is a project of the Federal/Provincial/Territorial Underground Economy Working Group, where findings revealed that the core principles and understanding of the Canadian Tax System were not being addressed in schools. This Educational product provides students with information about the tax system, and is designed to meet a wide range of teaching and learning preferences.

Teaching Taxes: This program teaches students the history and administration of our tax system, shows students how to compile an income tax return, and provides students with lifetime skills allowing them to deal effectively with taxation issues throughout their lives. This program is generally used in economics, accounting, business, mathematics, consumer education, social studies and second language courses.

Learning About Taxes: A course to help you understand the fundamentals of the Canadian tax system and to teach you how to file a file basic income tax return. The course also covers how taxes are spent, how CRA collects taxes that are owed, the rights of the taxpayer, where to get help, and many other topics. Facilitator: Deanna Wilkinson **(B-12)**

### Resource Fair Organizations

Elections Canada Revenue Canada Agency Page Program Hong Kong Vets Civic Mirrors USC Canada Native Studies Resources CHF	Haunted Walk Correctional Services of Canada Try Judging McGraw Hill 10 000 Villages OCRI Aga Khan Foundation OJEN First Nations Family and Child Caring Society AND MORE!!!!!!!!!!!!!!	Teacher's Institute Royal Canadian Legion Canadian Forces Project of Heart ESRI Canada Pearson EU Learning Centre Atlas of Canada
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Thank you to the following individuals who have assisted in organizing this day for teachers:

Ruth Crabtree, Chris Goodsir, Richard Grignon, Mike Martin (Chair), David Parsons, John Ross, Craig Winegarden, Aaron Leach, Adrian Miller

Thank you also to the Canadian & World Studies/Business Department Heads for circulating information and helping with registration!!